



Conclusion from D-13 Workshop September 2019

Dear Zontians at D-13 UN and CoE Workshop in Copenhagen sept 2019!

Thank you for your discussion and contribution to increase knowledge on Zonta and UN.

We promised to report back to you the results of the seminar work, here it is!

Attached is the summary of the group and plenary answers, which the committee has analyzed:

1. Zonta members are at different stage: some read information, some not.
2. Participants in the workshop want to know more about how to contribute to ZI projects. Zonta members can study the projects and decide to which type of project to contribute. Zonta members want more information, which could be given in the newsletters at the website. Information is given in the newsletters of ZI, from District, Area.

In Issue 3 of the Zontian 2018-2020, there is a good description of all projects throughout the years in pages 18 to 22 (InternationalService Projects) and rom pages 20-22 (ZISVAW projects). You can see this issue of the Zontian

here: <https://www.zonta.org/Portals/0/News/20182020ZontianIssue3.pdf>

3. The procedure of selecting service projects in Zonta International is the following:
The International President-Elect has the powers to propose International Projects to the Convention body. Previous to proposing the projects to the Convention body, the International Board has to approve that the proposals presented by the President-Elect can be presented at the Convention.

The members want to know what the results of the International Projects are. Although this is not the work of the UN committee, the participants in the UN workshop want to know. Therefore we can provide this information.

4. The committee will be careful when making information in the future.

We will continue to use e-mails via Area Directors /Club Presidents, District 13 website, and also the newly established Face book as channels.

Thank you again for lovely fellowship at the workshop!

Best wishes from

Hanne Friis

Chairman in D-13 UN and CoE Committee

